

Dear Student,

The completion of this survey will fulfill a requirement of the Future Academic Scholars in Teaching (FAST) Fellowship Program that is facilitated by Molly Good, Ph.D. student in the Department of Fisheries and Wildlife at Michigan State University, and supported by your primary instructor, Dr. Campa Associate Dean in the Graduate School. **Whether you choose to participate or not will have no effect on your final grade in this course.**

If you have any questions or concerns about this survey, *please contact Molly Good via: E-Mail: goodmoll@msu.edu, Phone: (513) 919-6050, or Address: 115 Manly Miles Building, 1405 South Harrison Road, East Lansing, MI 48823.*

Student Information

Major: _____ Department: _____

No Preference or Undeclared

Freshman Sophomore Junior Senior Other: _____

Student Learning and Satisfaction Survey

1. Of the presentations below, please rank your favorite three class meeting presentations, where 1 is your most favorite and 3 is your least favorite (**only rank 3**).

- _____ Fisheries and wildlife systems (Campa)
- _____ Wetlands (Monfils)
- _____ Our history and future (Campa)
- _____ Lakes and streams (Infante)
- _____ Wolf ecology and management in Michigan (Beyer)
- _____ Ecological concepts (Good)
- _____ Forests and grasslands (Roloff)
- _____ Wildlife disease ecology and management (Tsao)
- _____ Population dynamics and structure (Winterstein)
- _____ Additions and deletions (Hayes)
- _____ Animal sampling (Roth)
- _____ Environmental toxicology (Murphy)
- _____ Introductions and invasives (Good)
- _____ Population assessment (Winterstein)
- _____ Synthesis and discussion day (Campa)
- _____ Genetics (Scribner)
- _____ Nutrition and environmental physiology (Campa)
- _____ Behavior (Wagner)
- _____ Public lands – practices and policies (Campa)

- _____ MDNR Fisheries Division (Claramunt)
- _____ Natural resources communication and outreach (Burroughs)
- _____ Criminal justice (Good)
- _____ Human dimensions (Riley)
- _____ MDNR Wildlife Division (Rudolph)
- _____ Being a professional (Schneider and Good)

2. Regarding the class meeting presentation you ranked as your most favorite (**rank = 1**), please explain why it was your most favorite.

3. Generally, how satisfied were you with the presentations made by the primary instructor, **Dr. Campa**, during this course?

- Very satisfied
- Moderately satisfied
- Somewhat satisfied
- Slightly satisfied
- Not at all satisfied

4. Generally, how satisfied were you with the presentations made by **guest speakers** during this course?

- Very satisfied
- Moderately satisfied
- Somewhat satisfied
- Slightly satisfied
- Not at all satisfied

5. Generally, how satisfied were you with the presentations made by graduate student, **Molly Good**, during this course?

- Very satisfied
- Moderately satisfied
- Somewhat satisfied
- Slightly satisfied
- Not at all satisfied

6. Do you believe the format of this class met your learning style?

- Yes
- No; why not?

7. Please consider providing any other comments or suggestions you have for the primary instructor and/or this course.

Concept Check

8. Who “owns” the fisheries and wildlife resources in the U.S.?

9. Name one endangered species in the U.S.

10. Describe 2 factors that can influence the population size of a fish or wildlife species.

11. What is the most important concept or lesson you will take away from this course?